

SPAN 1155 | EXAMEN FINAL

Nombre: _____ Material: Capítulos 1-8 (*¡Arriba!* 6^a ed.)
Instructor/a: _____ Hora: _____ Semestre: Otoño 2018
Fecha: _____ Nota: _____ / 158 puntos; _____ %

I. COMPRENSIÓN AUDITIVA. [16 puntos]

A. Escuchar oraciones: ¿Qué hace? Your instructor will read a series of short sentences about activities you and your friends do or did. Based on what you hear, decide which of the three temporal expressions given (**hoy**, **ayer**, or **frecuentemente en el pasado**) best describes the sentence. Circle the most appropriate response. Each sentence will be read twice. (1 pt. each; 6 pts. total)

MODELO: (You hear): Cocino arroz con pollo.

(You select): **a. hoy** b. ayer c. frecuentemente en el pasado

B. Escuchar un párrafo: Un plato sabroso. You will hear a chef describe how he prepares a particular dish. First, read the questions below. Then, listen carefully as your instructor reads a passage on how the dish is prepared. Based on the information provided in the passage, circle the correct answer. If the answer is not provided, select **ninguna de las anteriores** (none of the above). The passage will be read twice. (1 pt. each; 5 pts. total)

C. Escuchar un párrafo: Un semestre en Ecuador. Your instructor will read a passage about Paloma's semester abroad in Ecuador. First, review the items below. Then, after listening to the passage, select the option that best completes each statement. If all the options are correct, select **todas las anteriores** (all of the above). The passage will be read twice. (1 pt. each; 5 pts. total)

Note on spelling & written accents: Spelling and accent corrections apply to all applicable **vocabulary** and **grammar** activities. Each spelling error will result in minus ½ pt. per error. An accent error will result in minus ¼ pt.

II. VOCABULARIO. [26 puntos]

A. En la playa: ¿Cómo se dice? You and your friend Amélie are going to the beach in the Dominican Republic, but Amélie realizes she forgot a number of important items. Before heading to the store to purchase them, she points to your items and asks you to write their names in Spanish. Review the pictures below. Then, identify each item by writing the appropriate word in the space provided. Be sure to include the **definite article** (i.e., *el/la/los/las*) in the space provided. (1½ pts. each: 1 pt. for appropriate word; ½ pt. for correct article; 9 pts. total)

MODELO:



las chancas

B. Los deportes: Mi deporte favorito. On your way home from the beach, Amélie is telling you about sports she likes. As she talks, she hesitates because she can't remember a few words. As a helpful conversation partner, you fill in words that she can't remember. Complete the description below by filling in the space with the correct **letter** from the word bank. **Use each word only once.** Not all the words will be used. (1 pt. each; 8 pts. total)

C. De compras: En la tienda. You and Amélie are going shopping together. As you walk around together Amélie can't remember some terms related to shopping. She describes the term to you, and you help her by telling her how to say that word in Spanish. First, read each of Amélie's descriptions. Then, write the word defined in the space provided. Make sure you include the **definite article** (i.e., *el/la/los/las*). Some answers may vary. (1½ pts. each: 1 pt. for appropriate word, ½ pt. for correct article; 9 pts. total)

MODELO: Son los “zapatos” que llevas en el invierno para caminar por la nieve. → las botas

III. GRAMÁTICA. [48 puntos]

A. Las expresiones indefinidas y negativas: Los quehaceres. Apart from you and Amélie, who is doing what around the hostel? Write only the **letter** of the corresponding answer in the blank. (1 pt. each; 6 pts. total)

_____ e. algún

MODELO: ¿Tienes e quehacer favorito? – No, no me gusta ningún quehacer.

B. Los pronombres dobles: ¿Qué se hace en tu familia? Your family is notorious for re-gifting around the holidays, a concept foreign to Amélie, who asks what happened to different gifts. To explain who re-gifted what to whom, answer her questions by circling the correct option of indirect object pronoun, direct object pronoun and verb. (1 pt. each; 4 pts. total)

MODELO: Amélie: ¿A quién le dio Marco el libro?

Tú: [Se lo dio / me lo dio / me la dio] a mí.

C. El pretérito: La fiesta de graduación de Isabel. You are telling Amélie about a party that you recently attended. First, choose the verb that best fits the context of the sentence. Then, fill in the blank with the correct preterit form of the verb. Be attentive to subject-verb agreement and accent marks. (2 pts. each: 1 pt. for correct verb, 1 pt. for correct conjugation; 14 pts. total)

MODELO: La ceremonia de graduación empezó [empezar / entender / vivir] a las 5:30.

D. El imperfecto: Con los abuelos. Amélie has great memories of the times she used to spend with her grandparents. Read the paragraph below. Then, based on the context, select the most logical verb from the word bank. Lastly, conjugate the verb in the imperfect form and write it in the space provided. **Do not use verbs more than once.** (2 pts. each: 1 pt. for correct verb choice, 1 pt. for correct conjugation; 16 pts. total)

E. El pretérito vs. el imperfecto: ¿Qué hiciste? You are telling Amélie about a memorable Saturday afternoon. Based on the context of the sentence, decide whether the verb should be conjugated in the preterit or the imperfect. Be sure the verb agrees with the subject. Circle the correct response. (1 pt. each; 8 pts. total)

MODELO: Yo siempre [miró / miré / miraba / miraban] los partidos de fútbol americano en la televisión.

IV. CULTURA. [26 puntos]

A. La geografía: ¿Qué país es? First, look over the map below. Then, in the space provided below *País*, write the corresponding **letter** from the word bank that identifies it within the Spanish-speaking world. Then, select the **letter** that represents its capital city and write it in the second space provided below *Capital*. (1 pt. each; 12 pts. total)

B. Panoramas: Centroamérica, las islas hispánicas del Caribe, Perú, Ecuador y Chile. Complete each of the following sentences about the culture of the countries studied in class with logical expressions from the word bank. Write the corresponding **letter** in the blank. Use each expression only once. Not all expressions will be used. (1 pt. each; 8 pts. total)

C. Respuesta breve: Consideraciones culturales. Taking into consideration at least one of the countries studied in Span 1155 (*España, México, Honduras, Guatemala, El Salvador, Chile, Costa Rica, Cuba, Ecuador, Nicaragua, Panamá, Perú, Puerto Rico, República Dominicana*), write, **in Spanish**, XXXX. **Credit will not be awarded for information copied from the previous culture sections.** (1 pt. for XXXX, 1 pt. for XXXX, 2 pts. for XXXX, 2 pts. for XXXX 6 pts. total)

V. COMPRENSIÓN LECTORA. [17 puntos]

First, review the reading comprehension questions in the activities A, B, C and D below. Then, locate and read the passage on the following page. Finally, complete the corresponding activities using *only* the information provided in the text.

A. ¿Cierto, falso o no se menciona? Based on the information provided in the passage, decide whether each of the following statements is **Cierto** (True) or **Falso** (False). If the information is not mentioned, select **No se menciona** (Not mentioned). (1 pt. each; 5 pts. total)

B. Respuestas breves. Based on the information from the passage, briefly answer each question **in Spanish**. Complete sentences are not necessary. (1 pt. per blank; 5 pts. total)

C. Definir palabras nuevas. Based on the context provided in the passage, deduce the meaning of the four bolded and underlined words in the reading. Circle the best response from the possibilities provided. (1 pt. each word; 4 pts. total)

D. Escribir tu opinión. Read the following scenario and answer with complete sentences **in Spanish**. (1 pt. for choice, 1 pt. for reason, 1 pt. for reference to text; 3 pts. total)

VI. ESCRITURA. [25 puntos]

Write a dialogue about the topic described below. Your dialogue should **follow a clear, logical order**, using transitions between sentences and ideas and should contain **approximately 100-125 varied words in Spanish**. Write your dialogue on the lines provided on the following page. **Include a final word count** in the space provided at the end of your composition. (NOTE: Not all of the lines need to be filled, follow the word count above for length; the components of the rubric include Logistics= 2 pts., Length= 3 pts., Content & Development= 5 pts., Organization= 5 pts., Vocabulary= 5 pts., Grammar= 5 pts.; TOTAL= 25 pts.))